AngliSchools

Enrolment and Attendance Policy and Procedures (WA)

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Executive Summary:

The Anglican Schools Commission (Inc.) trading as AngliSchools ("AngliSchools") seeks to assist Principals to manage the enrolment, inclusion, education and safety of students in a manner that is ethical, legal and consistent with the strategic direction of AngliSchools.

Key Actions:

- \rightarrow All applications for enrolment must be accepted for processing.
- \rightarrow An application must be completed for each student.
- \rightarrow Develop school-based enrolment and attendance process.
- \rightarrow The school-based process must be available on the school website.
- \rightarrow Schedule of Fees must be published on the school website.

NB: The list above is not exhaustive, and the Policy should be read in full to understand all obligations.

1. Purpose

1.1. AngliSchools has developed this Policy to assist Principals to manage the enrolment, inclusion, education and safety of students in a manner that is ethical, legal and consistent with the strategic direction of Anglischools, and by doing so is supporting a consistent approach by all schools.

2. Scope

2.1. This Policy applies to students who receive Commonwealth and State recurrent funding.

3. Principles

- 3.1. The vision for schools is that they fulfil the gospel imperative to teach and live the faith and nurture the young as centres of excellence in teaching and learning, pastoral care, worship and service.
- 3.2. Schools shall accept all application forms for enrolment for processing; however, the acceptance of an application form does not guarantee an enrolment interview or subsequent offer of enrolment.

NB: A Registration of Interest in Enrolment and an Application for Enrolment and Enrolment Agreement must be completed for each student.

- 3.3. The Principal or their representative will normally interview parent(s)/guardian(s) and the potential student prior to an offer of a place. Such interviews will give parent(s)/guardian(s) the opportunity to provide additional educational and personal information and to discuss the School's aims and policies.
- 3.4. Each school is responsible for developing and reviewing a school-based enrolment and attendance process which implements all aspects of the:
 - i. Registration of Interest in Enrolment Application; and
 - ii. Application for Enrolment and Enrolment Agreement.
- 3.5. The school-based process must be available on the school website. The Principal/Business Manager, in conjunction with the School Council, is responsible for developing and approving the school's enrolment process, which will suit its particular requirements and reflect the uniqueness of their school community. The school process must address the following:
 - i. Compliance with state and federal legislation for school enrolments;
 - ii. Compliance with the requirements of the Disability Standards in Education 2005:
 - → Take reasonable steps to ensure that a prospective student is able to seek admission to, or apply for enrolment in, the school on the same basis as a prospective student without a disability, and without experiencing discrimination;
 - \rightarrow The decision whether or not to offer the student a place is treated on the same basis as a student without a disability, and without experiencing discrimination;

- \rightarrow The Principal must consult with the prospective student about whether the disability affects the prospective student's ability to seek admission to or apply for enrolment at the school;
- → In light of the consultation, the Principal must consider the educational adjustments required for the student;
- \rightarrow The Principal will make the final decision on enrolment, seeking legal advice and consulting with Head Office as appropriate; and
- \rightarrow The family must be informed of the final decision and the reason for the decision should an enrolment not be offered by the school.
- iii. Three distinct stages of enrolment Application, Interview and Offer of Enrolment;
- iv. Class size maxima as per the Teacher Workloads in Schools Policy (WA);
- v. Clarity on the enrolment factors that will be considered before an offer of a place at the school is made, such as:
 - \rightarrow Siblings of students already enrolled, or previously enrolled
 - \rightarrow Children of Anglican Clergy;
 - \rightarrow Children of former students;
 - \rightarrow Practising members of the Anglican Church;
 - \rightarrow Date of application;
 - \rightarrow Individual family circumstances;
 - \rightarrow Outcome of the interview process; and
 - → Children of parent(s)/guardian(s) who indicate a willingness to support the Anglican ethos of the school.
- vi. Ensuring that current and up to date immunisation records are requested and retained (refer to Appendix 1);

NB: There are by law, mandatory requirements for enrolment of pre-kindergarten and kindergarten students.

- vii. Ensuring that a Schedule of fees and payment policy is made available to parent(s)/guardian(s) and is published on the school website;
- viii. Ensuring that parental obligations are clearly communicated and accepted Terms and Conditions of Enrolment;
- ix. Compliance with the requirements of the National Privacy Principles (NPPs) as contained in the Commonwealth Privacy Act and documented in the School Privacy Policy;
- x. Ensuring that personal details of students remain up to date;
- xi. Standardised attendance record keeping; and
- xii. Notification of extended absence or regular non-attendance.

4. Procedures

4.1. Enrolment - Stages of Enrolment

There are at least three distinct stages in the enrolment process:

Stage 1: Application – Register of Interest in Enrolment

- i. An enrolment form must be completed in full for each student.
- ii. All supporting documentation must be obtained, namely:
 - \rightarrow Students birth certificate.
 - \rightarrow Students most recent school report.
 - \rightarrow Students NAPLAN (National testing) test results from current or previous schools.
 - Pre-enrolment information related documents and/or reports (e.g., Assessments, Specialist reports etc.).
 - → Visa and/or temporary/permanent residency documents and passport (these are required if a student does not have an Australian Birth Certificate).
 - \rightarrow Non-refundable Application Fee (per Schedule of Fees).
 - \rightarrow Current and up to date immunisation records (Refer to Appendix 1).

NB: There are by law, mandatory requirements for enrolment of pre-kindergarten and kindergarten students at our schools.

- → Details of any condition of the student that may call for special steps to be taken for the benefit or protection of the student or other persons in the school (medication, physical, cognitive, learning).
- iii. The information provided on the application form will be confirmed and missing or additional information requested.

Stage 2: Pre-enrolment Interview

- i. Prior to a student being offered a place at the school, prospective students and their parent(s)/guardian(s) will be invited to an interview. This will happen sometime during the year prior to commencement of the prospective student's education.
- ii. During the interview, the Principal or delegate will discuss educational matters, academic, social development and support for Anglican ethos. An invitation may be offered to attend a brief tour of the school.
- iii. The Principal or delegate will take interview notes before making a recommendation in respect of enrolment.

Stage 3: Offer of Enrolment

i. Once the school is satisfied that it has all the information it requires, the parent(s)/guardian(s) will be offered a place at the school for their child and a formal Letter of Offer will be provided.

- ii. To confirm the offer of a place, an Application for Enrolment and Enrolment Agreement must be completed in full, signed and returned with all required documentation and a non-refundable deposit fee.
- iii. Information regarding the school's fees schedule must be available on the school website.

4.2. Enrolment Register

- i. An enrolment register must be maintained and contain the following:
 - ightarrow Name of the student;
 - \rightarrow Date of birth of the student;
 - \rightarrow Address of student;
 - \rightarrow Name and contact telephone number of parent(s)/guardian(s);
 - \rightarrow Student number;
 - \rightarrow Date of enrolment of the student;
 - \rightarrow Medicare number (if student has one);
 - \rightarrow Date on which the enrolment ceases, the date of leaving the school and the student's destination (where applicable);
 - \rightarrow Immunisation status:
 - a. Up to date; or (ii) Not up to date; and
 - b. Date of Certificate (No older than two (2) months from the date of commencement/enrolment).

NB: In the case of students on visas and/or Overseas Students the correct entry on the Register would be under-vaccinated.

- \rightarrow For student's older than six (6) years, previous school, or pre-enrolment situation.
- ii. A student must not be removed from the school register unless the Principal is aware that the:
 - \rightarrow Student has enrolled in another school (in any state);
 - \rightarrow Student is home schooled;
 - \rightarrow Student is exempt from enrolling at school;
 - → Basis for cancelling the enrolment is that the school has been provided with false information or not advised that this information is out of date;
 - → The Minister for Education has authorised removal on the grounds that the whereabouts of the student is unknown.
- iii. The Principal must not cancel a student's enrolment without first:
 - → Giving written notice of the proposed cancellation, and reason for it, to the parents or guardian or students (if over 17); and
 - \rightarrow Giving reasonable opportunity to show why the enrolment should not be cancelled.

- iv. The Principal is responsible for notifying the Principal of the student's previous school and SCSA when enrolling a transferring student. The acceptable forms of notification are Transfer Note, email or letter (signed by the Principal).
- v. The Principal must be advised of any changes to student information such as residential address, restraining orders and special conditions needed.
- vi. The details contained within the register must be retained indefinitely or until advised otherwise by the Chief Executive Officer (CEO).
- vii. The register can be in electronic form but must be able to be reproduced in written form.
- viii. The Principal must advise SCSA, at the beginning of the school year, of the student's:
 - \rightarrow Name including any previous name;
 - \rightarrow Address;
 - \rightarrow Date of birth; and
 - \rightarrow Educational programme in which the student is enrolled.
- ix. Enrolment records must be retained indefinitely, or until advised otherwise by the CEO, and not destroyed without the permission of the Director General.

4.3. Students Tracking System

- i. A student who is absent from school, and after attempts to ascertain their whereabouts they remain missing, the Student Tracking Coordinator (STC) at the Department of Education must be advised.
- ii. The STC will authorise the Principal to remove the student's name from the school's attendance records and to record on the enrolment register that the enrolment has ceased.

4.4. Attendance

i. A record of student attendance at school must be maintained and monitored.

4.5. Attendance Register

- i. The Principal must ensure that an attendance register is maintained.
- ii. The attendance register records are maintained for each student showing:
 - → Days of attendance (including attendance at both morning and afternoon sessions for Kindergarten, Pre-primary and Primary Students, and every lesson/period for Secondary students);
 - \rightarrow Absenteeism full and partial days and authorised or unauthorised.
- iii. Attendance register may be kept in electronic form but must be capable of being reproduced in written form.
- iv. Attendance records must be retained indefinitely, or until advised otherwise by the CEO, and not destroyed without the permission of the Director General.

- v. A record must be maintained, for Pre-Kindergarten and Kindergarten classes, of staff working directly with the students at any time. A roster will not be sufficient. (Appendix 2)
 - \rightarrow Name of staff;
 - \rightarrow Role;
 - \rightarrow Time In and Time Out.

NB: A person is working directly with the students in Pre-Kindergarten and/or Kindergarten when they are:

- vi. physically present with the students; and
- vii. directly engaged in providing education and care to them.
- viii. Parents are required to apply to the Department of Education to seek an exemption:
 - → before the end of Year 10 (or before the end of the year in which the student reaches 15 years and 6 months) usually for the purpose of entering full-time employment, a traineeship or an apprenticeship (Application for Exemption from School Enrolment form).
 - \rightarrow when a student reaches Years 11 and 12 and participates in employment, a traineeship or an apprenticeship (*Notice of Arrangements form*).

4.6. Absences

- i. Parent(s)/guardian(s) are required to notify the school on or before the day of the student's absence.
- ii. Leave during term time must be made in writing by the parent(s)/guardian(s) prior to the absence.
- iii. An explanation for unexplained absences must be sought by the school.
- iv. Irregular attendance and/or absenteeism must be monitored, and the Principal notified of students at risk.
- v. Schools must notify, in writing, any parent(s)/guardian(s) regarding a student's unsatisfactory school or class attendance.
- vi. Schools should have in place procedures to:
 - \rightarrow monitor the daily attendance/absence of students;
 - \rightarrow identify absences from school and/or class(es);
 - \rightarrow follow up unexplained absences;
 - \rightarrow notify parent(s)/guardian(s) regarding poor school and/or class attendance;
 - \rightarrow transfer unsatisfactory attendance information to student files.
- vii. A record of a student's unsatisfactory attendance at school or classes should be placed on the student's file.

viii. Principals must develop improvement strategies where students are absent for extended periods or unexplained attendance is below 90%.

4.7. Retention of records

All student records, including the SCSA records for each current student, must be transferred to the Director General, if a school's registration is cancelled.

APPENDIX 1

Requirement	Parental Obligations	School Obligations		
 Principals are required to request an Immunisation History Statement at enrolment. NB: → Children must be <u>fully immunised</u>, to attend pre-kindergarten or kindergarten. → Conscientious objection is not a valid exemption from immunisation requirements. 	 Provide to the school: → Australian Immunisation Register (AIR) Immunisation History Statement - must be dated within two (2) months of the date of application for enrolment; or → Evidence of medical reason not to be vaccinated (AIR Immunisation Medical Exemption Form); or → AIR Immunisation History Form (if the child is on a catch-up schedule/sixteen (16) week grace period); or → A valid immunisation certificate issued or declared by the Chief Health Officer; or → Exemption Eligibility Form (family circumstances). NB: The school will require the student's consent to release the statement if the student is over 14 years old. 	 The Principal must ensure the school: → Collects: an Immunisation History Statement at the time of a child's enrolment; or evidence of medical reason not to be vaccinated (AIR Immunisation Medical Exemption Form); or AIR Immunisation History Form (if the child is on a catch-up schedule/sixteen (16) week grace period); or a valid immunisation certificate issued or declared by the Chief Health Officer; or an exemption Eligibility Form (family circumstances). → Retains the Immunisation History Statement for three (3) years after the child ceases to attend the school. → Takes reasonable steps to obtain an up to date AIR Immunisation History Statement for children who are on a recognised/approved catch up schedule. → Report the immunisation status of enrolled children to the Chief Health Officer, when directed to do so. 		

APPENDIX 2

TEMPLATE

Pre-Kindergarten and Kindergarten Staff

Date	Name of Staff	Role	Time In	Time Out

NB: Must be completed each time you enter and leave the classroom.

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Version Control

Version	Date	Summary of Changes	
1	May-08	New Policy	
2	Oct-16	Update to reflect the requirement to request immunisation records.	
3	Feb-18	Name change to ASC Enrolment and Attendance Policy and Procedures, inclusion of state specific requirements. Provide further information on enrolment and attendance obligations. General updates.	
4	Feb-19	Updated in response to a legislative change to the School Education Regulations, to require all schools to record in the school's enrolment register, the vaccination status of all new students.	
5	Aug-19	Updated in response to changes to VRQA Minimum Standards and Public Health Act 2016	
6	Oct-19	Updated in response to recently amended non-government school registration standards (WA) for 2020.	
7	Aug-22	Annual review New format Split Policy into state specific policies. Reference to the approved Registration of Interest in Enrolment and an Application for Enrolment and Enrolment Agreement.	
-	Feb-25	Update ASC to Anglischools	